Dear Rising Fourth Grade Families,

We are so excited about your student's final year of the Lower School! Fourth grade is a fun transition to Middle School and the culmination of our Primary Years Program. We look forward to getting started with the year and watching our fourth graders grow. At Spartanburg Day School, we aim to develop the whole child and that means combining academics with social-emotional wellbeing. Keeping this in mind, we would like students to balance a bit of academic work with movement, play, and fun over the summer. Here are a few items that need to be accomplished over the summer:

- The students need to come to fourth grade knowing their multiplication and division facts for the numbers 1-12 *fluently*. A student is considered fluent, if they can answer each fact within 3 seconds.
- 2) The students need to keep a reading log and read at least 100 minutes per week. This could be reading a novel, reading a recipe or shopping list, or reading interesting articles on a news site for kids.

Just as helping prevent the *summer slide* is important for academic learning over the summer, movement and play are important, too! We encourage you to have students choose activities that will foster brain development in a multitude of ways! Take a look at the movement/play choice board and challenge your child to do as many activities over the summer as they can! These are just ideas- not a requirement! In addition to the requirements above, students choose four additional items to complete from the academic choice board. We look forward to seeing our fourth graders in the fall! Enjoy your summer!

Sincerely,

Fourth Grade Team

## Academic Choice Board \*\*Complete 4 assignments\*\*

Draw the setting of the of the book. Write a brief summary of where it takes place and the time period.	Draw a picture of your favorite character in the setting of the book. Around the character, write as many character traits as you can describe.	IXL Module D.1 (Multiplication)
Make a comic strip (pictures and dialogue) to show the main problem in the story.	Before you read the story, make a list of predictions about what you think will happen. At the end, write whether your predictions were correct or how the story was different.	IXL Module E.1 (Division)
Write about what interested you the most in the book.	Write your own story that was inspired by reading your book.	IXL Module C.1 (Subtraction)
Pretend you are a newscaster. Record yourself giving a newscast of the dramatic events in the story.	Create digital trading cards for the characters in your book: http://www.readwritethink.org/parent- afterschool-resources/games- tools/trading-card-creator-a-30181.html	Spend 15 minutes on multiplication.com practicing facts
Pretend that two people are having a debate about the book. Write what they would say to each other back and forth.	Complete a digital timeline to show the sequence of events in your story using this website: http://www.readwritethink.org/classroom- resources/student-interactives/timeline- 30007.html	Research a topic of your choice and create a power point presentation to teach others about your topic.

## Movement Choice Board \*\*See how many you can complete!\*\*

Play a game with a group of friends such as: Freeze Tag Jump Rope Hopscotch Freeze Dance Tug-of-War	Have a dance party with your family or a friend	Build an obstacle course and challenge a friend to beat your time!	Complete a chore around the house such as: Vacuuming Mowing grass Folding laundry Dusting
Make slime or putty	Make a necklace or bracelet	Bury objects in the sand and dig to find them	Make cookies with your family
Make pizza from scratch with your family	Have a water balloon fight	Create a piece of art with your fingers instead of a brush	Jump rope or jump on a trampoline
Ride your bike or scooter	Climb on a rock wall or monkey bars	Plant a garden	Exercise activities such as: Push ups Sit ups Lunges Wall squats
Clean the dishes	Cook a meal for your family	Push someone else on a swing	Play on the playground